

# CRIMINOLOGY

## PROGRAM OBJECTIVES

This program prepares students to work in the field of criminal justice. Training is provided in standard security practices, basic psychology and related academic modules so that valuable assistance may be provided to counselors, corrections staff and co-workers. The goal of the program is to develop skills so that graduates will be well versed in the current philosophy of criminal justice and related agencies on the provincial and national scenes.

## CAREER OPPORTUNITIES

Upon completion of this program, which includes a field placement, graduates will be eligible for employment (depending on specific hiring practices) with community corrections programs for youth and adults, including out-reach/cognitive life skills programs, youth custody facilities, adult community residential centers and security-related agencies.

## PREREQUISITES

- Grade 12 or equivalent
- Two letters of reference
- Clear Conduct Certificate

Clear Conduct Certificates: Students acquiring a Clear Conduct Certificate for admission into a program take on the reasonableness of its validity. Students are solely accountable for any offences not uncovered by the investigation being discovered and precluding the student from subsequent field placement or employment.

*Please note: Eastern College reserves the right to deny admission into this program based on an unpardoned criminal record that would bear relevance to the field placement requirements of the program. In addition, employers will be given a copy of the student's Clear Conduct Certificate on file prior to accepting students into the field placement situation.*

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## GRADUATION REQUIREMENTS

A student must obtain an overall grade, in each module of at least 70% in order to graduate and receive a diploma. A student must complete all requirements of Student Success Strategies, any certificate training, as well as the field placement requirements.

## PROGRAM OVERVIEW

Course	Hours
Student Success Strategies	20
Software Lab: Computer Fundamentals	40
Software Lab: Word Processing	40
Software Lab: Presentations	40
Abnormal Psychology	60
Cultural Awareness	80
Behaviour Modification	80
Canadian Criminology	80
Corrections in Criminal Justice	80
Current Issues in Criminology	40
Forensic Psychology	80
Introduction to Basic Counseling Skills	40
Introduction to Criminology	80
Introduction to Research and Writing	60
Introduction to Sociology	60
Personal Fitness	40
Procedures and Administration of Criminal Justice	20
Provincial Statutes	20
Psychology of Addictions	60
Sociology of Deviance	60
Youth Criminal Justice	60
Related Training	80
Career Planning and Preparation Level I	20
Career Planning and Preparation Level II	20
Field Placement	6 Weeks
<b>TOTAL WEEKS</b>	<b>69</b>

## MODULE DESCRIPTIONS

### **Student Success Strategies**

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In this orientation module, emphasis is placed on thinking about achieving success from Day One. This module stresses the importance of developing non-technical skills to enhance personal, academic, and career success. This includes understanding learning styles and honing practical study skills, such as memory, reading, note- and test-taking techniques. Personal exercises will focus on teamwork, decision making and problem solving skills, setting SMART goals and maintaining a positive attitude; techniques for managing change, stress and conflict will also be explored.

### **Software Lab: Computer Fundamentals**

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Through a combination of theory and hands-on-practice, this module examines the role and use of the computer in today's workplace. Emphasis is placed on those computers outfitted with the Microsoft Windows operating system. Students will review basic computer concepts, Windows OS usage, and complete hands-on training exercises in business-standard software applications, including Microsoft Outlook and Microsoft Word. Keyboarding skills are also honed via daily keyboarding exercises and drills.

### **Software Lab: Word Processing**

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This software lab module consists of online training and assessment in Microsoft Word, and builds on the skills introduced in Computer Fundamentals. Students learn a comprehensive set of skills, with coverage including formatting text for layout and appearance, formatting document sections, using styles, working with header/footer content, inserting and formatting tables, graphics and pictures, working with templates and themes, using advanced editing features, and working with mailing tools.

### **Software Lab: Spreadsheets**

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This software lab module consists of online training and assessment in Microsoft Excel. Students learn a comprehensive set of skills, with coverage including creating, formatting and printing worksheets, creating simple and advanced formulas, using mathematical, logical, statistical and financial functions, creating and modifying charts and pivot tables, and using data tools.

### **Software Lab: Presentations**

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This software lab module consists of online training and assessment in Microsoft PowerPoint. Students learn a comprehensive set of skills centered around the creation of attractive, professional-looking presentations. Students learn how to effectively use and format animations, transitions, pictures, audio, video, charts and tables, as well incorporate speaker notes and annotations into their presentations.

### **Abnormal Psychology**

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This module provides students with an extensive overview of maladaptive behaviour and its individual and societal ramifications. Students will appreciate that personal characteristics and experiences engendered by the social environment produce a unique combination of vulnerability and resilience that influences how well an individual functions under particular circumstances. Historical development and theoretical frameworks of abnormal psychology will be analyzed and discussed so that classification, assessment and comprehension of specific disorders will be accessible to students.

### **Cultural Awareness**

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The emphasis in this module will be to identify local minorities in the Atlantic Provinces and to examine the various norms, practices and values. Students will also gain an understanding and sensitivity to the issues surrounding Aboriginal peoples in Canada, immigrant families, and other vulnerable populations.

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Students will also discuss and demonstrate the awareness of subcultures in our society and social issues and challenges facing minorities and subcultures.

### **Behaviour Modification**

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Behaviour modification is a technique that promotes positive changes in behaviour. This module places strong emphasis on defining problems in terms of behaviour(s) that can be measured in a specific way. It also identifies changes in the behavioural measure of the problem as the best indicator of the extent to which the problem is being helped. Students will learn the benefits of altering a patient's behaviour patterns in order to minimize self-defeating trends and heighten productivity and self-satisfaction.

### **Canadian Criminology**

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This module provides the student with an awareness of various aspects of the criminal justice system from a criminological perspective. This perspective will provide the foundation from which content in subsequent criminology modules can be decisively analyzed and critiqued.

### **Corrections in Criminal Justice**

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This module will provide a clear understanding of where corrections fit in the Canadian criminal justice system. Beginning with an introduction to the philosophy of corrections, the elements and theories of correctional practice will be analyzed and discussed so that students will realize an adequate understanding of specific prison systems. A critique of correctional practice and community agencies/resources in the correctional continuum will provide students with insight into future trends in correctional objectives. Students will also discuss the duty to act fairly in correctional settings and examine features of the inmate subculture.

### **Current Issues in Criminology**

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Current Issues in Criminology is the most fluid and evolving module in Eastern College's Criminology program. Students become conversant and knowledgeable in Canadian criminology issues by utilizing their skills in researching, accessing and identifying these trends.

### **Forensic Psychology**

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This module introduces the student to the scientific study of behaviours, mental health and mental processes. Additionally, it will provide students a thorough grounding in different types of psychology, different applications of psychology, and the role psychology plays in understanding the interplay between psychological conditions and human behaviour.

### **Introduction to Basic Counselling Skills**

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This module is intended to give students counselling knowledge such that they may work constructively with a professional counsellor and function effectively in initial contact with clients. Students will learn to apply the ethical and legal principles of counselling and be able to demonstrate basic counselling skills and techniques.

### **Introduction to Criminology**

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The Canadian criminal justice system is a complex, dynamic and ever-changing enterprise. How the various components of the system operate and the extent to which they are successful in preventing and responding to crime and criminal offenders affects not only the general public, but also criminal justice personnel. This module is designed to provide a concise overview of how the system works and the critical issues that surround each stage of the process.

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### **Introduction to Research and Writing**

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This module aims to help students improve all of their communication skills: writing, reading, speaking, and listening. The main emphasis, however, is on writing skills. Students will write an expository and persuasive essay, summarize written text, and apply principles of clear and correct writing to their own compositions. Students will learn research and documentation strategies and will strengthen and expand their writing skills so they can write more effectively for a variety of audiences and purposes.

### **Introduction to Sociology**

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Sociology is the study of society. This module provides students with a fundamental background into sociological study, focusing on identifying, explaining, and interpreting patterns and processes of human social relations. By analyzing theoretical approaches to sociological issues the students will be able to discuss and rationalize complex material with a “sociological imagination” and apply a practical sociological perspective to many different contexts.

### **Personal Fitness**

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This module provides students with a fitness program that is accommodating to all fitness levels. It familiarizes students with the components of fitness and the proper training techniques for maximizing one’s potential fitness level. Cardiovascular, flexibility, strength and endurance activities are considered as components of a personal fitness program.

### **Procedures and Administration of Criminal Justice**

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This module will provide students with a broad knowledge of the criminal justice system, its history, its development, the various facets of its operation and those acts that form the backbone of our system of jurisprudence. Students will obtain a good understanding of the flow of criminal matters through the Canadian criminal justice system.

### **Provincial Statutes**

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This module is designed to familiarize students with the statutes most relevant to their line of work. This module will provide students the opportunity not only to become familiar with these acts, but will also assist them to become acquainted with understanding the “legal language” used in the statutes.

### **Psychology of Addictions**

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This module is designed to provide students with an extensive analysis of the psychology of addictions, reflecting a number of major advances in understanding addictive disorders. The goal is to inform students of discoveries in the field of substance abuse and also illustrate how the practice of addictive medicine is constantly changing. This foundation in substance abuse and terminology will provide a basis to effectively critique current information. Common addictions and the resulting individual and familial consequences will be discussed. This information is provided to inform the student of current trends and practices in the field of drug addiction.

### **Sociology of Deviance**

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This module is designed to provide students with a fundamental knowledge in the principles of sociology with specific reference to deviance, criminology and criminal justice. It examines the reality of social and legal deviance, the factors, which may contribute to its development and the methods of identifying, controlling and adjusting to it. It provides an overview of the theoretical framework underlying criminological rationale while outlining specific criminal justice issues. The emphasis on specific criminological issues allows the student in-depth analysis and insight into the complexities of Canadian

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research and policy. By adopting a straightforward style and using concrete examples this module facilitates the comprehension and understanding of even the most complicated criminological questions.

### **Youth Criminal Justice**

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This module is designed to give students a thorough understanding of the history, development, and current practices of young offender legislation in Canada. Topics include the evolution of law, an analysis of the Youth Criminal Justice Act and its application as well as legal provisions for dealing with youth in conflict with the law.

### **Related Training**

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Related training includes a series of seminars and workshops. (Some of these workshops/seminars may be taught at a location other than the College campus.) Included are the following:

- Back Injury Prevention Program
- Standard First Aid
- Suicide Intervention
- Non-Violent Crisis Intervention
- Critical Incident Stress Debriefing
- Self Defense /Officer Safety
- Correctional Officer Training Skills
- Manipulation
- WHMIS
- Canadian Firearms Safety (unrestricted)

### **Career Planning and Preparation Level I**

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This module introduces tools for planning and preparing for a successful job search, so that students can maintain a career-focused approach throughout their education program. Students will learn about the "Hidden" Job Market and ways to access it in their upcoming job search, how to research opportunities and network for industry contacts, and use appropriate etiquette when communicating with prospective employers. Students will identify their personal skills, values and preferences for the workplace, begin preparation of a professional resume and references, and organize proof documents for their career portfolio. Class discussions on various self-management topics introduced in Student Success Strategies will round out this module, which is a pre-requisite for Career Planning and Preparation - Part II.

### **Career Planning and Preparation Level II**

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This module continues to build on the concepts and skills introduced in Career Planning and Preparation - Part I. Students will learn how to conduct an effective job search and identify various methods of applying for work with today's technology. Students will create a personal list of "Top Employers" and target current industry opportunities, while finalizing their professional resume, portfolio and career correspondence. Students will learn to identify the different types and forms of interviews, practice responding to typical questions, and practice follow-up, evaluation and negotiation techniques they can use to ensure success. Self-management topics from Career Planning and Preparation - Part I will be reviewed, with a focus towards on-the-job success in both learner placements and post-graduate employment.

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